



# Learning strategies for Islamic religious education in building student morals at Muhammadiyah 48 Middle School Medan

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## ABSTRACT

This research uses a type of qualitative research with a qualitative naturalistic approach, which is a type of research that examines data that describes complex and concrete social realities. In addition, this study uses data collection techniques by means of observation, interviews and documentation. Meanwhile, data analysis techniques were carried out through data reduction, data presentation, and conclusions drawn during data collection. The results of the research conducted at Muhammadiyah 48 Middle School in Medan showed that the learning strategy for PAI teachers was quite good because the learning strategies for PAI teachers varied during the teaching and learning process, therefore the learning strategies for PAI teachers were effective. modeling, habituation patterns and team building strategies and others. PAI teachers are role models that students should emulate. PAI teachers provide religious advice to students and set a noble example. The morals of students at SMP Muhammadiyah 48 Medan are quite good, this can be seen when students are at school, reflecting good behavior, respect for teachers and love for friends, and maintaining school cleanliness and discipline in coming to school. This PAI teacher learning strategy is quite good but needs to be improved again so that students are able to become good role models for families and society.

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## 1. INTRODUCTION

The teaching and learning process is the core of the overall educational process with the teacher as the main role holder. The teaching and learning process is a process that contains a series of teacher and student actions on the basis of reciprocal relationships that take place to achieve certain goals. The classroom teaching system has placed the teacher in an important place, because the teacher starts and ends the teaching and learning he creates.

An effective teacher is if he meets teacher competency standards which include pedagogical competence, personal competence, professional competence, and social competence. 2 Teachers must also be skilled in teaching which includes skills in opening and closing lessons, explaining skills, questioning skills, strengthening member skills, skills in conducting variations, skills in managing

classes, and skills in guiding small group discussions, and finally, the benchmark for the effectiveness of teachers is the existence of teacher certification, as stated in Amini's book, namely teachers must have academic qualifications, competence, educator certification, health physically and spiritually, and has the ability to realize national education goals.

Islamic religious education plays a very large role in shaping the morals of students so that Islamic religious education subjects must be studied in public educational institutions as well as other higher schools. So that Islamic religious education will form human beings who have good morals as said by M. Athiyah Al-Abrasy<sup>6</sup> about the purpose of Islamic religious education, namely "to seek virtue.

The meaning of education and teaching is not to fill the students' brains with all kinds of knowledge that they do not yet know, but to educate the morals and souls of students, instill a sense of fadilah (virtue) to accustom students to high decency." And he also quoted Al-Ghazali's opinion<sup>7</sup>: the purpose of education is to get closer to Allah, not rank and boast and a student should not learn to earn rank, wealth, deceive stupid people or boast with friends. Even Allah will give a very big reward for people who always have noble character.

Based on the results of initial observations at SMP Muhammadiyah 48 Medan, the researchers found data in the field, namely the teaching and learning process of PAI at the school was still low, indications of the low teaching and learning process of PAI included students not responding to lessons, lack of enthusiasm, many students who came late to school. schools, low discipline of PAI teachers, lack of student attention to the school environment. Among the causes of the low teaching and learning process at Muhammadiyah 48 Middle School is the lack of skill of the teacher in choosing learning strategies, the low morals of students, for example, the many students who are late do not feel ashamed of arriving late, fellow students have not been able to remind each other of good or bad.

## 1. RESEARCH METHOD

The subjects of this study were PAI teachers and students of class VII which consisted of three classes at SMP Muhammadiyah 48 Medan. Research subjects or respondents are parties who are used as samples in a study. The location for this research is SMP Muhammadiyah 48 Medan, Kec. Denai Field.

The selection of this research location was based on considerations of ease of obtaining data, the authors focused on the problems to be studied in accordance with the ability of both time, funds and data limitations. This research approach is in accordance with the problems raised. This type of research uses naturalistic qualitative, namely the type of research that examines data that describes complex and concrete social realities.

Qualitative research is data that Strauss and Corbin in Salim and Syahrums' book<sup>5</sup> namely: qualitative research is a type of research in which the discovery procedure is carried out without using statistical or quantification procedures. In this study, as explained by Suharsimi Arikunto, it is the subject from which the data can be obtained. If the researcher uses a questionnaire or interviews in collecting data, the data source is called a respondent, that is, a person who responds to or answers the researcher's questions, both written and oral questions.

## 2. RESULTS AND DISCUSSIONS

### A. Learning strategies for Islamic Religious Education Teachers in Building Student Characteristics

Based on the observations of researchers in the field, the researcher found that the learning strategy for Islamic religious education was quite good, even though it was not categorized as very good because each learning strategy had its own weaknesses and it also depended on the students whether they wanted to obey the advice given by the teacher. PAI, PAI teachers are quite good at providing examples and advice to students. This can be seen when students enter the office without saying hello, the PAI teacher gives lessons to these students "ananda, if you enter the house or office, first say the greeting

"Assalamua'laikum Warahmatullah". Because as Muslims we are encouraged to spread greetings to everyone, both those we know and those we don't know.

To find out how the PAI teacher's learning strategy at SMP Muhammadiyah 48 Medan, the researcher first interviewed the school principal as informant 1, on Tuesday, November 15 2016 at 10.00 WIB in the principal's office, "PAI teacher learning strategy, the teacher has a responsibility to his profession as a teacher not only imparts knowledge to students but also educates them so that they have good morals. PAI teachers also often provide good examples to students in addition to each teacher preparing lesson plans when teaching in class. PAI teachers can also be role models for students by giving religious advice to them by directly giving concrete examples in their daily lives.

Furthermore, the researcher interviewed the PAI teacher as informant 2, on Wednesday, November 9 2016, at 09.35 WIB in the teacher's room. An effective learning strategy in my opinion is a habituation pattern and modeling model to provide examples to children, besides us as teachers, we are responsible responsible for educating them to be better. And they must have guidance from their respective parents because there are many things out there that will affect them so there must also be cooperation between the school and parents. The things that affect them are that the internet can affect them because they only play games there and Facebook, if this is allowed by the parents, then this is a challenge to the teacher and at the same time a pattern that is not good for the child. we as teachers have given explanations about good behavior such as discipline, honesty, helpfulness and tolerance but back again to the child whether he wants to apply it in everyday life. if I look at the practice of worship, especially prayer, they are good, but this must also be supervised by parents, indeed there are also some children who are already good at reciting prayers so it is easier for us as teachers to direct them but there is no possibility that there are also those who are not good in morals

## B. Build student morals

Based on observations in the field, the researcher found that the morals of the students were quite good. This can be seen when students pray in congregation at the mosque in an orderly manner and enter a disciplined school, although there are still some students who are late, during recess there are also students who take the time to come to the library to read books, and every student enters their classroom or office to say greetings, Assalamu'alaikum. To find out more about student morals, researchers conducted closed interviews with 82 class VII students.

Table. 1 If you are told to buy shoes, you buy them according to the order.

No	Answer choices	frequency	percentage
1.	Strongly agree Agree	38	46%
2.	Disagree Strongly disagree	41	50%
3.		3	4%
4.		-	-
Amount		82	100%

From the table. 1 it can be concluded that the majority of students have behaved honestly those who answered strongly agreed 38 students (46%), agreed 41 students (50%) disagreed 3 students (4%).

Table. 2 If you sell clothes in a shop, you sell them according to price.

No	Answer choices	frequency	percentage
1.	Strongly agree	27	33%
2.	Agree	49	60%
3.	Disagree Strongly disagree	6	7%
4.		-	-

Amount

82 people

100%

From the table above it can be concluded that the majority of students have behaved honestly those who answered strongly agreed 27 students (33%), agreed 49 students (60%) and disagreed 6 students (7%).

Table. 3 If the rules at your school start at 07.15, you come to school according to the rules.

No	Answer choices	frequency	percentage
1.	Strongly agree	35	42%
2.	Agree	40	49%
3.	Disagree Strongly	4	5%
4.	disagree	3	4%
Amount		82	100%

From table.3 above, it can be concluded that the majority of students have behaved in a disciplined way to come to their school who answered strongly agree 35 students (42%), agree 40 students (49%), disagree 4 students (5%), and strongly disagree agreed 3 students (4%).

Table. 4 If the PAI teacher gives you an assignment and it is collected on Monday, you collect the assignment according to these rules.

No	Answer choices	frequency	percentage
1.	Strongly agree Agree	36	44%
2.	Disagree Strongly disagree	45	55%
3.		-	- 1%
4.		1	
Amount		82	100%

From the table. 4 it can be concluded that the majority of students are quite disciplined in terms of doing assignments and coming to school, those who answer strongly agree are 36 students (44%), agree 45 students (55%), and strongly disagree 1 student (1%).

### C. Discussion of research results

Based on the research findings above, the first sub-focus on the affective learning strategy of PAI teachers can be concluded that: the learning strategy of PAI teachers at SMP Muhammadiyah 48 Medan is quite good. While the second sub focus on building student morals which consists of honesty, discipline, helpfulness, religious tolerance and love of the homeland can be concluded that: students are good enough to carry out the values of akhlakul karimah in their daily lives, but there are also some a small number of students who have bad behavior such as praying in congregation at the mosque are still noisy, disturbing other friends.

The learning strategy for PAI teachers at Muhammadiyah 48 Middle School is quite good, this can be seen in the learning process carried out by PAI teachers, especially in lesson plans for PAI teachers who always make learning strategies such as the jigsaw model learning strategy, this is done to improve children's brains while increasing morals. PAI teacher students use modeling and habituation learning strategies.

The first learning strategy for PAI teachers at SMP Muhammadiyah 48 Medan is the habituation strategy. It is said that the learning strategy is habituation because a good deed must be accustomed from childhood to the end of our lives, then applied in our daily lives, so in this case an PAI teacher must cultivate good morals in everyday life so that his students will also imitate the good deeds of the teacher.

The second PAI teacher learning strategy at SMP Muhammadiyah 48 Medan is a modeling or example strategy. It is said to be a modeling or exemplary strategy because the teacher must give a good example to his students. In this case the teacher must be really serious in setting an example of good morals such as being honest, disciplined, helpful, tolerant and loving the country. Giving an example to students will convince students more and will imitate this good attitude, especially if they

are given some kind of gift or reward that will be received if they do good to humans, the reward will be received from Allah SWT in the form of a reward. The findings of this study are in line with government regulation number 19 of 2005 article 28 paragraph 3 point b, that personality competence is a personality ability which includes: Steady, Stable, Mature, Wise,

Based on the interviews that the researchers conducted with PAI teachers, even PAI teachers carried out learning activities with ordinary learning strategies, but the learning methods were varied, meaning that PAI teachers only focused on one learning strategy, the learning strategies applied by PAI teachers were like learning strategies. jigsaw, lecture methods, demonstrations, discussions, question and answer and learning strategies to exchange opinions.

This strategy is an effective learning strategy used during the teaching and learning process, because this strategy activates other students so that they feel happy in class. The PAI teacher's learning strategy is good enough, this is because PAI teachers are able to be good role models for students, provide good examples to students and also become good friends to students and PAI teacher learning strategies vary, meaning they are not focused on just one learning strategy. PAI teachers consider their work to be different from other professions, this requires that PAI teachers are fully aware that the task of being a teacher is a noble task and that good learning strategies must be designed in order to achieve the learning objectives that have been formulated.

The morals of the students at SMP Muhammadiyah 48 Medan are quite good, this can be seen in the tables above and also based on the observations that researchers conducted and several interviews that researchers conducted at SMP Muhammadiyah 48 Medan. Morals are behaviors that reflect goodness in both actions and speech. Is an act that must be on time, meaning that the discipline is carried out by students during learning activities such as carrying out prayers, coming to school, based on tables. 9 and table. 10 the majority of students are good enough in disciplinary behavior. So that the meaning of this discipline varies, such as discipline in using time, discipline in worship.

Honest Is a trait that is ingrained in humans between conveying the fact that it is the same without Adara. This is the nature of the prophets that Allah sent to humans to be siddiq. Based on table.7 and table. 8 the majority of students are good enough in behaving honestly both to themselves and to others. Likes to help actions that reflect good behavior, always giving kindness to others with words that are pleasant to hear, helping someone and others.

### 3. CONCLUSION

Based on the results of the research and discussion presented by the researchers, the conclusion is that the PAI teacher's learning strategy in building student morals at SMP Muhammadiyah 48 Medan is quite good because PAI teachers carry out varied learning strategies during the teaching and learning process and are at the same time able to be role models and at the same time provide examples. who are good to their students, then always provide useful advice directions for students such as how do we enter the house first to say hello, then how do we respect the old and love the young this is what the PAI teacher conveys to his students. After the teaching and learning process is finished, the morals of the students are quite good, although there are a small number of students who are less disciplined in coming to school. but most of them already reflect good morals, both to teachers, parents and also to their friends, reflecting disciplined behavior, reflecting honest, tolerant and helpful behavior. The PAI teacher's learning strategy in this case is quite effective because PAI teachers apply varied learning strategies and PAI teachers are able to be role models for their students because by being role models their students will little by little imitate the behavior of the teacher they like. Then this is also applied by PAI teachers in the learning process that takes place in class by applying modeling strategies and habituation patterns. tolerance and helpful. The PAI teacher's learning strategy in this case is quite effective because PAI teachers apply varied learning strategies and PAI teachers are able to be role models for their students because by being role models their students will little by little imitate the behavior of the teacher they like. Then this is also applied by PAI teachers in the learning process that takes place in class by applying modeling strategies and habituation patterns. tolerance and helpful. The PAI teacher's learning strategy in this case is quite effective because PAI teachers apply varied

learning strategies and PAI teachers are able to be role models for their students because by being role models their students will little by little imitate the behavior of the teacher they like. Then this is also applied by PAI teachers in the learning process that takes place in class by applying modeling strategies and habituation patterns.

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